



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MOTHERLAND CAREER COLLEGE, TONK

**PANCHKUIYA DARVAZA, NEAR CHATURBHUIJ TALAB, PURANI TONK,
TONK
304001**

WWW.MDCCTONK.COM

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Motherland Career College Tonk, (Raj.) (www.mdccoltonk.com) was established in the year 2012 in the month of July. The college is a co-educational institution, it is self-financed & is affiliated to M.D.S. University, Ajmer, offering B.A. in (Geography, Eng. Lit., Hindi Lit., Sanskrit Lit., Urdu Lit., Pub. Adm., Pol. Sc., History, Drawing & painting./ B.Sc. (Physics, Chemistry, Zoology, Botany, Mathematic., B.C.A. (Computer Application)

The campus is spread over 1.655486 acres. Areas of land with well-equipped sports grounds. The institution has an excellent infrastructure. The institution aims at getting acknowledgement as a premier institution with a difference. The difference created by providing a conducive environment of teaching, learning, research & innovation & aims to establish the four pillars of education: access, equity, quality & accountability.

The Faculty members & management members are not only well-educated but also socially responsible & humble human beings with strong determination & dedication for the causes of social welfare & quality education, they are well-qualified & experienced, enthusiastic & sincere towards their profession & always ready to learn. They use ICT in their classroom along with traditional methods, they have to follow university-prescribed syllabi.

Vision

Motherland, as the name specifies, is the perfect combination of human resources & material resources with a healthy, peaceful & green environment. Motherland Career College is to create good citizens for the country who understand their responsibilities & play their part in nation building & to become valuable members of the society. College are indicators of its conviction, promote the highest quality of academic, ethical & social values among its students. The college envisions setting up very high standards of academics where excellence is achieved. Through hardwork, dedication & brilliance.

Mission

The institution primarily caters to the socio-economic deprived sections of society. The mission is to provide

all-round education to young men & women to make them disciplined citizens. Who will be able to display intellectual calibre combining in with emotional balance & social commitment. Due to reason, the college provides quality education to its students so that they are prepared to face challenges in the days to come & inculcate the value system in them & strengthen their economic, social & cultural life, make them responsible citizens of tomorrow.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has all the 3 streams strength Arts, Science & Commerce thus it has sufficient student enrolment.
- Provision of co-education policy it is assertive for all round development of the college.
- Trained & well qualified faculties & office staff are the backbone of the college.
- Ragging free campus.
- Infrastructure development with healthy environment.
- Sports Facilities with spacious ground.
- Green practice sustained by green & Environment Audit & Energy Audit.
- Pass percentage of students way more than the university average.
- Cctv surveillane in almost all classrooms & strategic vital point of the campus.
- Analysis of students feedback & its use for improvement of services.

Institutional Weakness

- The library facilities could not be bettered in terms of acquiring books, journals and equipment. Subscription to e-journals and resubscription to INFLIBNET is still pending.
- Online teaching and learning has to progress. More resources need to be developed.
- Students need to be more equipped with new technology. Most students who come from rural background and poor economic condition have found online education very taxing because of inavailability of personal computers, laptops, tabs or smart phone.
- Poor research environment & facilities.
- Hostel facilities not available.

Institutional Opportunity

- Starting Add-on courses to enhance employability skills among students.
- Encouraging inter-disciplinary search.
- Scope for PG courses.
- In absence of a secone one, the college acquires all viability to grow as a centre of excellence of higher education.
- Active & Creactive support & co- operation from various communities.

Institutional Challenge

- More autonomy in introducing vocational and professional courses to enhance placement is required.
- Organizing more seminars and employment fairs to motivate the students.
- In this competitive era an urge to excel in curricular activities students may not attach too much interest in involving themselves with community work.
- To ensure placement to graduate students.
- To digitalized all the classrooms.
- The goal to make the college a nodal center of learning with all assentials of education should be men in the days to come.
- It is too difficult to run programmes invocational education due to inadequacy of funds.
- Motivating students for taking part in competitive examination of the national level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers a wide range of programme options and courses that are in tune with the emerging national and global trends and are relevant to the local needs as well. The college follows the curriculum prescribed by the affiliating university and it works out the details for effectively operationalizing the given curricula. The college follows the academic calendar issued by the commissionerate of college education for effective implementation of the curriculum.

Our students results and university merit is the most important landmark towards our expertise in the curricular aspects. We have a strong mechanism towards preparing of the lectures and their notes in an quality assured culture with a schematic approach towards delivery of the lectures followed by regular monitoring.

Teaching-learning and Evaluation

The process of admission and promotion to the next class is done accordance with the policies of the commissioner of college education, Government of Rajasthan. The admission processes is completely transparent. Selection of students is done on merit and reservation. Students belonging to SC category are given 16% reservation of the total seats, and 12% seats are reservation for the ST category 21% seats are kept reserved for OBC (NC) students, while 5% reservation is given to students belonging to SBC category. There is a provision of 3% horizontal reservation quota in every category for the differently-abled students. To nurture critical thinking, creativity, and scientific temper among students, inter-faculty interaction between the students & faculties.

we maintain a strong leadership pyramid, where we follow a bottom to top approach leading to possibilities for everyone to share their views towards growth of the organization.

Research, Innovations and Extension

Being an affiliated self financed college, the opportunity to run research projects is current not that dominant due to the non projects based scheme of the university courses. But we promote our teaching staff to all possible levels to take part in Research Activities let it be attending conferences on regional or national level, or even doing projects in the college lab. We have invested a large budget towards science labs making them one of the most updates labs in the district. We also participate in all possible jayanties and national festivals let it be on campus.

The institution very well understand the significance of extension activities & promotes the participation of students & faculty members according to the rule & regulation of the state govt.

Infrastructure and Learning Resources

The main focus of the college is on expanding its resources in terms of construction, ICT, language lab, science labs, office equipment, furniture, library and other facilities that facilitate teaching learning. It is well aware of the fact that adequate infrastructure facilities are important for effective and efficient conduct of the educational programmes. A great number of physical facilities are available for curricular and co-curricular activities. Specialized facilities and equipment are available for teaching and learning. Quality facilities are provided for sports activities such as various playgrounds. When it comes to the infrastructure it is one of the key assets towards the college image. We have developed maximum number of rooms with all possible facilities incorporated in them to have an effective conducive environment for teaching and learning.

Student Support and Progression

The whole student life cycle experience is one of the most vital parts of the life of a youth. We play a very close role towards building his/her personality towards their future decisions. We provide assistance to students, to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. We also look into students performance and alumni profiles and the progression of students to higher education and gainful employment. A wide range of sports games cultural & other extra-curricular activities are available to students & they have performed excellently. We have a strong student mentoring and support facilitating mechanisms like guidance cell, placement cell, grievance redressal cell. The institution promotes values-based education for including social responsibility and good citizenry amongst its students community. The institution has the required infrastructure and promotes active participation of the students in social, cultural and leisure activities.

Governance, Leadership and Management

The college recognizes very well that education is a dynamic process that strengthens the students to make the best of their capacity to make the world a better place to live in. It works according to the guidelines issued by the state government and the Commissionerate of College Education for it. It tries to achieve various goals that reflect its vision and mission. The principal and the faculty play decisive and major roles in design and implementation of its quality policy and plans. College administration interacts with stakeholders and motivates teamwork. By preparing different committees and Guiding/monitoring them, it tries to establish an excellent work culture. For maintaining a strong academic environment we have created an academic committee which monitors all aspects of the teaching learning environment leading to the best results of our students. Throughout the session we have regular feedbacks by our students which enables timely monitoring of the quality of the classes, and provides sufficient time for corrective measures if so required.

Institutional Values and Best Practices

The institute has adopted many innovative efforts that help in its academic excellence. They have been adopted to further the interest of the student and institution, for internal quality assurance, inclusive practices and stakeholder relationships. The college is very conscious of the damages caused to the environment and has taken several steps towards energy conservation. Plantation is also done on a large scale during the monsoon season. Paperless work is also encouraged. Our college provides a healthy environment to students to grow their potential in various fields. But we would like to mention two most important practices our college is doing for the betterment of the society.

Our city is a backward Muslim area. Most of the girls of this city drop their education after doing senior secondary. To address this issue, our college did a drive to get maximum Muslim girls get admission in our college and make them study further. Currently our college has many Muslim girls Studying in different courses.

There is a lack of sports background in our city. No college is focusing on sports in educational institutions. To improve this situation, our college focuses on sports and our students make our efforts successful. Some of our students have achieved Medals on University Level and district level sports activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MOTHERLAND CAREER COLLEGE, TONK
Address	PANCHKUIYA DARVAZA, NEAR CHATURBHUI TALAB, PURANI TONK, TONK
City	TONK
State	Rajasthan
Pin	304001
Website	WWW.MDCCTONK.COM

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	KAMLESH SINGODIA	01432-461074	9829802027	-	MOTHERLAND00 22@GMAIL.COM
IQAC / CIQA coordinator	SUBIYA KHAN	01432-245510	9461649028	-	DRKHANMOTHE RLAND@GMAIL. COM

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Maharishi Dayanand Saraswati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PANCHKUIYA DARVAZA, NEAR CHATURBHUI TALAB, PURANI TONK, TONK	Urban	1.655486	2923.64

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,GE OGRAPHY ENGLISH HINDI SANSKRIT URDU PUBLIC ADM. POLITICAL SC. DRAWING AND PAINTING HISTORY	36	Senior Secondary	Hindi	240	238
UG	BSc,Science, PHYSICS CHEMISTR Y MATHEM ATICS ZOOLOGY BOTANY	36	Senior Secondary	Hindi	220	201
UG	BCA,Compu ter Applicati on,COMPUT ER APPLIC ATION	36	Senior Secondary	English + Hindi	40	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	29	6	0	35
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						8
Recruited	5		3		0	8
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	29	6	0	35
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	286	0	0	0	286
	Female	154	0	0	0	154
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	44	51	48
	Female	15	10	13	16
	Others	0	0	0	0
ST	Male	39	29	29	38
	Female	7	4	4	3
	Others	0	0	0	0
OBC	Male	80	73	65	62
	Female	26	15	18	17
	Others	0	0	0	0
General	Male	115	53	69	77
	Female	80	43	36	34
	Others	0	0	0	0
Others	Male	33	26	25	20
	Female	5	5	4	1
	Others	0	0	0	0
Total		451	302	314	316

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Motherland Career College, Tonk is an affiliated college under Maharshi Dayanand Saraswati University, Ajmer. The college strictly follows courses & curriculum prescribed by the affiliating
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	<p>university. Thus it is not possible to implement its own curriculum. The institution is functioning as multidisciplinary as it provides courses belonging to arts, science & computer application streams. Students are free to choose between any streams they want.</p>
2. Academic bank of credits (ABC):	<p>The institution abides by the guidelines of affiliating university & Commissionerate of college education, Rajasthan regarding the method of preparing Academic Bank of credits. Affiliating university Maharshi Dayanand Saraswati University, Ajmer has implemented academic bank of credits system and it has been made mandatory for all the students to create ABC ids and fill their ABC ids while filling their examination forms.</p>
3. Skill development:	<p>Skill-development course are not part of the regular courses of this institution but the college conducts seminars/workshops in time and students are promoted to enroll courses provided under mukhyamantri yova kaushal vikas yojna, Government of Rajasthan in collaboration with Rajasthan Skill & livelihoods Development corporation (RSLDC).</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>To inculcate a sense of awareness of the Indian Knowledge System, this institution offers undergraduate courses in indian languages as Hindi and Sanskrit and in subjects offered as History, Political Science, Geography, students learn about history and glory of our country. These subjects cater to a deeper understanding of the tradition & history of India. The institution belongs to Hindi speaking region, as most of the students have been conditioned in solely Hindi since childhood, it becomes imperative to use the translation method, dual language method in teaching most of the subjects. The college celebrates several programs, important events, jayanties to enable greater participation of the students & college staff. The college also organizes annual cultural events & processions where by the students participate & Foster a sense of awareness about the Indian language history & culture, the display of various cultures of the different states of India reflects the ability of the students to understand the diversity & uniqueness of the Indian tradition.</p>
5. Focus on Outcome based education (OBE):	<p>The college encourages students to focus on</p>

	<p>outcomes of what they learn in this institution. For this purpose, in the beginning of the academic session orientation programs are also conducted basically to apprise the students of the course they opt for. The college always tries to focus on program outcomes, course outcomes & learning objectives as per the guideline of the affiliating university. To boost outcome and to enable students to assess their learning timely, semester mode examinations are conducted by the affiliating university.</p>
<p>6. Distance education/online education:</p>	<p>This institution does not provide distance mode certificate or degree but it provides e resources on its website and it also uploads study videos on its youtube channel time to time. Students are also encourages to use Nishtha and Diksha apps to further strenghten their understanding on their relevent subjects.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1353	906	942	948	537
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 67

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	28	25	28	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
55.56	25.42	28.36	35.56	25.41
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Maharshi Dayanand Saraswati University Ajmer. The college follows the rules laid down by the state government in administrative and the University Rules for the curriculum and examinations. The curriculum is prepared by the university is effectively implemented at college level. On the basis of that syllabus curriculum delivery is imparted in many ways by which students are able to achieve their learning goals. Academic planning implementation providing necessary support assessment & evaluation are the main component of effective curriculum delivery by the college. On the basis of the academic calendar of Affiliating university, IQAC prepares Academic calendar at the commencement of academic session which contains important dates of academic process, co-curricular & other Activities. At the Beginning of each session an admission committee is established for U.G. Admissions. A Timetable committee is established for each stream which prepares timetable class – wise. As per the norms of university 75% Attendance is mandatory for appearing in final examination, so students Registers are maintained to ensure regular attendance.

Each teacher is provided with Teacher`s Dairy where the enclose timetable, Actual teaching units taught. Academic & Administrative responsibilities. Different Teaching strategies like lecture methods, participative learning, project work, field work are adopted by the teachers. Along with conventional chalk & duster, technology like computer & Internet facility, are made Available.

Remedial Teaching is arranged for slow learners over all performance of the students is monitored by the teacher- mentor who also tries to solve the difficulties of the students Examinations (semester mode) are conducted by the Affiliating university. The schedule of which is displayed on the college Notice Boards.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The U.G. programme integrate some relevant issues related to human rights & duties (Political Science) cultural geography, environmental physics, management (Commere), justice & equity (Political Science) Ethical values. Decision making& authority (Public Administration) etc. This programme teaches prepares the students to live a peaceful life, personality development, stress management, mental peace & ethics like peace, kindness love, brotherhood. A celebration of world day of social justice martyrs day, national youth day etc nature the values like national Integration patriotism, equality, peace, brotherhood etc. Environment & sustainable development :- The compulsory paper on environmental studies for U.G. part first in all streams has been designed with the objective of integrating environmental concerns & sensitizing students towards environmental awarness this paper includes study of the ecosystem. Environment day is also celebrate every year on june 05. Promoting environmental awareness throught tree plantation campus & neighbourhood cleanliness drive, where students actively participate. Celebration of important day like world environment day, ozone Day etc. with various Activities of

students, like students speech programme, poster competition, essay writing competition etc to aware them about the importance & necessity of conservation of environment. Participation of students in campus cleaning programme & Swachh Bharat Abhiyan Nurture them to work for environment where they actually belong. Gender Sensitivity :-

? Organising events & competition like poster making, Art, debate, drama on issues related to gender sensitivity to aware the students.

? Organising expert lecture programme on laws of sexual harassment health & hygiene.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.26

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
451	302	314	316	179

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
500	350	350	350	200

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 88.67

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
217	158	157	165	84

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
321	224	224	224	128

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 52.04

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching is most effective & fruitful when students actively participate in the learning process. Motherland career college consciously encourages student's Active participation in the learning process to so that they can experience deeper understanding of subjects. The academic policy of the college is students centric where experiential, participative learning & problem solving methodologies are put into practice in the teaching learning process.

Experiential Learning :- It helps the students in critical thinking, problem solving & decision making in contexts they are personally relevant to them. Field trips are arranged for students at botanical zoological, historical, geographical & environmentally important places where students are advised to observe places for further study.

Participative Learning :- Extracurricular activities are organized cultural committee. These activities include drama, singing competitions, mehendi, rangoli competition, drawing & painting competition, dance competitions, poetry recitation etc. these activities help develop creativity.

Subjects experts are invited for extension lectures to benefit out students with updated knowledge .

Practical session are given in well- equipped laboratories these are demonstrated using ICT tools. Practical interactions make participative learning possible.

Many departments organise debates on various issues which helps the students to acquire skills of researching, organizing & presenting information in a compelling fashion.

Participation in science model & poster competition for sters the scientific attitude facilitate crative thinking in the students.

Problem Solving :- It provides students with opportunities to use their newly acquired knowledge in meaningful, real life activities & help to work at higher level of thinking.

Most of the students are assigned project work as part of their curriculum under a teacher – supervisor. The proper completion of the work makes them capable to gain a skill of problem solving.

Organising group discussion to promote communication ability, generate ideas Interpersonal skills.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	28	25	28	23

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 46.92

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	18	08	17	01

File Description	Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated Maharshi Dayanand Saraswati University, Ajmer and it follows an annual examination scheme as per the university calendar. Any representation regarding question paper, examination related issues and evaluation is forwarded to the university. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. practical sessions are conducted regularly as per the time table & students are asked to maintain practical records maintenance of practical records is mandatory & it has been given particular weightage.

The university conduct semester mode exams for all programmes run in our institute. The schedule for examination is prepared by university. The exam pattern is well explained to students during introductory classes. Our college is a significant examination center in the district appearing for examination each session almost all the faculty members participate in evaluation process, answer book evaluation or invigilation before the beginning of annual examination, an examination committee is established headed by center superintendent. This committee prepares the center for examination. There is clear stratification of roles given to faculty members for smooth conduction of examinations faculty members are given roles of flying squad, supervisors or invigilators.

Admit card are available on university portal <https://mdsuexam.org/MdsUAdmit/getForMAdMit.php> . All examination related works are done on portal of university.

The examination procedure is completely transparent.

Procedure for Written Exam :

- The time table is displayed on the university website and college notice board accordingly.
- Admit cards are generated online.
- The examination process is looked after by center superintendent and examination cell.
- Invigilation duties are allotted to staff members.
- The answer sheets are distributed room wise along with question papers and attendance sheets

by the invigilators.

- After examination, the answer sheets are collected by the invigilators and submitted to the examination committee for further process.
- After being packed and sealed the answer books are sent to the university.
- The answer books are evaluated fairly in time and results are declared and displayed on the university website and result & mark sheets are sent to the college.

Procedure for practical Exams is as follows:

- Dates given by the university.
- Preparation of students list by respective departments.
- Preparation of time table.
- Inviting examiners from university panel.
- Examination, conducted and marks submitted to university online.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

At the commencement of academic year the college conducts orientation programmes for newly admitted students college possesses attributes like outcome of knowledge skill, attitude, values, ethics.

The principal make students aware with the POs along with their goals & objectives, classroom attendance, examination & evaluation system & the amenities available in the college. All the Faculty members discuss the (co) with students at the beginning of each semester students thus get a better understanding of these scope & possibilities of the programme & Approach it with a clear objective for higher studies & research.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Learning requires cognitive skills and a logical paradigm. The process of learning should ideally weigh on “how to think” more than “what to think”. Courses offered by our institution invoke a sense of creativity, curiosity, self-assertion, self-reflection, and enhance career prospects. Our courses cater to

students` abilities to foster critical thinking and a sense of inquisitiveness, leading to the assimilation and analysis and forming ideas thereafter. These skills are essential in honing the students` personalities which also helps them flourish in their professional lives. The modern market demands individuals who can work smartly and deliver maximum output. The way our courses shape the students up, they will most certainly be the forerunners for success in the market today.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 99.22

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
310	310	175	184	163

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
312	313	177	185	164

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.83

File Description

Document

Upload database of all students on roll as per data template

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response :- Our college has a placement cell in which we invite various resource persons to deliver their lectures on various competitive examinations & skill enhancement programs to transfer their knowledge to our students so that they can better compete for government & non-government jobs. We organize workshops for our students to update their knowledge about competitive exams through placement cell.

We annually conduct essay competitions, debate competitions & short discussions on contemporary relevant topics during literary & cultural week in our college. The students enthusiastically participate in these competitions. They display their potential as artists in various fields like solo music & dance. We organize sports week also in which games like cricket, Volleyball, football, badminton are held. Many students including a good percentage of girls student's participate in these sports many indoor games are also held, this nurtures not only the spirit of healthy competition but also inculcate the value of team spirit, unity & bonding among the students. We organize plantation camps every year in our campus. We organize clean india (Swachh Bharat) programmes in our college every year on octomber -02, in which staff members together with students clean our campus & organize rallies of awareness. The college also

encourage educational tours for its students in the nearby areas. Yoga day is celebrated every year on 21st June. In which we motivate our students for yoga & address their health issues.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	02	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response :- The college have their respective academic societies which have been organizing activities since the inception of this college important activities are organized by the culture committee & women cell.

Field visit :- The college organize educational tours various places. Aware the villagers about health hygiene, cleanliness, education to the girls child & numerous temporal issues.

Awareness programs :- college has also prepared many awareness programs as aids awarness, women empowerment & gender. Environment awareness program. Banners are prepared related to every issue &

the students participate in rallies.

The constitution of our country gives every citizen the power to elect its own government by the “Right to vote” but unfortunately, most of the citizens do not execute this right & therefore this task of “Voter awareness” is accomplished through the organization of camps for the betterment of the society.

Participating in society results in the overall personality development of the students there by making them socially mature individual who can be intellectually as well as emotionally worthy citizen of the society.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

RESPONCE - 0

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,

on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response :- Good infrastructure with a barrier-free & eco- friendly environment enhances the quality of teaching-learning process. The college keeping in mind the well-being of the stakeholders has provided a well-built atmosphere by in creasing the build up area every year with good ventilated, ICT enabled classroms & other. The college has a campus area of 1.655486 acres & built up area of 2923.64sq.mts, Fully air condition biulding. The college has infrastructural facilities like adequte classroom, Digital classrooms, laboratories, computing equipments, staffrooms, conference/seminar hall, library, girls comman rooms adequte space, computer & language laboratories, playground, wi-fi enable campus installation of 25 cctv cameras in the campus to ensure safety & security, water purifiers/ros available, ramp and lift in all block, girls, boys, staff urinal with partition.

The college has a cultural committee. This committee plays a vital role in organizing cultural activities as dancing, singing & mono acting & literary activities like poetry, debate, quiz, recitation which are conducted on a regular basis. In order to promote creativity among students the women cell also organizes some events like poster, slogan, essay writing competitions, paper art, mehndi competitions, rangoli & Best out of waste, hairstyling, salad preparing etc.

The college has outdoor playground facilities. The college has a badminton court, cricket playground, kho-kho etc. The college has also made provisions for indoor games such as brillods, carom & chess etc. The college organizes sports week every year.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is fully automated & access to books has become quit easy. The college has a fully automated library which has 3787 books. The college library is well maintained & it has comfortable furniture & proper light arrangement. The library also has a Wi-Fi facility with an open access to students. The library is fully automated. 2 books are issued to a students against 1 card. There are computers with printer & a photocopier & CCTV also installed in the library.

The institutuion has subscription for the following e-resourecs.

- 1.E-journals
- 2.E- shodhsindhu

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To enhance & update the IT facilities. The college has the ICT lab have 42 computers with a LAN connection. The bandwidth of this LAN connection is 100 MBPS.

There are photocopier machines multifunctional printers in the campus has a Wi-Fi facility with one open access. A BSNL, AIRTEL lease line has been laid down on the campus which is extended to all departments and offices. Overhead projector, smart projector screen and LED TV is established. The college has an extensive network of CCTV cameras. Each corner of the campus has been installed with a CCTV. These are continuously monitored by principal himself.

The college has eight digital classrooms, e-resource <http://mdcctonk.com/e-learning.php>, youtube channel <https://youtu.be/1DbRjkVz0jQ?si=Oka8oET-vY4cdxIZ> also.

4.3.2**Student – Computer ratio (Data for the latest completed academic year)**

Response: 32.21

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 42

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 10.26

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.24937	3.19220	3.13840	5.70	3.189

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 8.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
139	73	88	86	34

File Description

Institutional data in the prescribed format

Document

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description

Institutional data in the prescribed format

Document

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.13

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 2.54

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	5	2	4

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
310	310	175	184	163

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.54

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college feels pride in its alumni who are very important stake holders in the process of development of the college conscious efforts are made to strengthen the relationship between the institution & alumni.

One of the main purpose of alumni association is to support a network of former graduates who will in turn help to raise the profile of the college. The alumni of the college contribute in various ways .

Alumni association is an intense is an intense source for enrichment of the students network & authentically conveys the values & principles of the college invited as resource person, guest speakers & as judges for various college events.

Some of the alumni have been appointed as member of the college management as they are familiar with the ethos of the institution.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response :- “motherland” as the name specifies is the perfect combination of human resource & material resources with a healthy peaceful & green environment.

The institution “Motherland Career College” Tonk was established in 2012 with the objective of disseminating knowledge & catering to the needs of higher education in the district & adjoining areas.

The college aims at providing quality higher education to the poor students, mostly coming from the rural areas. Besides teaching, the college also holds the promises for its students to excel in various other fields like sports, social services, leadership, culture & enhance their employability. The college provides a platform to the poor students to excel in various fields & eventually evolve as responsible citizens. College providing equal opportunities to all students without any discrimination such as caste, religion, economic condition, gender etc.

The college is being run by the state government through the commissionerate college education, Rajasthan. The Principal is the administrative head of the institution. The Principal plays a leadership role in implementing the vision & mission of the institution by calling various meeting. The principal also monitors. The progress of the institution in achieving the teaching & nonteaching objectives.

This college runs under the administrative command of the commissionerate of college education (CCE) Rajasthan, Jaipur.

Thus the administrative planning & execution is done both at the CCE level & at the institutional level.

The matters related to policy making & the financial matters are forwarded to college society. This committee helps in proper implementation of plans by sharing their feedback & also providing support in mobilizing the resources.

Internal quality assurance cell (IQAC) provides method, to improve quality in the college various issues are discussed in regular meetings of the IQAC. The institution’s stated purpose, vision, mission & values are made known to various stakeholder & and to the prospective students, teachers through college brochure, website & teacher – parents meeting during admission & functions organized in the institution vision, mission statements are prominently displayed at the entrance of the college.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response- Motherland Career College, Tonk comes under the administrative control of the commissionerate of college education (CCE) Rajasthan, Jaipur. This college follows the policies & practices framed by the CCE in letter & spirit.

All policy related decisions are taken at the commissionerate level. The college head constitutes various committees to decentralize the administrative responsibilities Academic administrative account establishment.

The principal is the administrative head of the college for smooth conduction of administrative tasks various committees cells such as discipline committee women cell, alumni cell, anti raggingcell etc. are constituted in which senior faculty members are assigned the role of convener.

The aim of the college is to impart quality education to the students hence it is the primary focus.

The academic time table is displayed on the notice board & classes are conducted at a regular basis.

The entire staff works in union. There is family atmosphere & very good coordination between the teaching, non- teaching staff. They follows all the rules & regulation.

There is full students participation. The attendance is always up to the marks. There is enthusiastic participation in sports & culture events. The students are a disciplined lot.

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response- Efforts made by the institution to enhance the professional development of its teaching & non-teaching staff.

The institution sends its teaching staff to participate in orientation & refresher courses & many training programs organized by the commissionerate of college education, Rajasthan according to the orders issued by the aforesaid authority.

The non-teaching staff is encouraged to participate in the programs organized by the commissionerate of college education on issues such as computer training, office procedures etc.

The strategies adopted by the institution for faculty empowerment through training & motivating the employees for the roles & responsibility they perform.

Academic leave is granted to the faculty members who participate & present their research paper in national & international seminars & conferences.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization****6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution manages its financial resources in a very effective and full proof manner. Guidelines and finance rules of state govt. are strictly followed. The accounts section of college is computerized. Each transaction is supported by the vouchers. The only source of Income is student's fees. The operational budget of the institution is adequate to cover the day to day expenses. The institution has a mechanism for internal & external audit. The internal audit is carried out by the account section. The institution & the external (Audit) of Motherland Education Society is done by a chartered account every year.

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response: The internal quality Assurance Cell (IQAC) has been established in the college in with a view to ascertain & sustain quality of Education through cooperative efforts of the participative organs / constituents of the Institution. Envisioning an ideal student centric learning.

Environment is only made possible through continuous evaluation & Feedback by IQAC.

The contribution of IQAC in implementing & driving resourcefulness to the growth & development of the college is Conspicuous.

Teaching – Learning – To Exigent task of Catering to the diverse. Needs of Students coming from diverse groups & rural background is well managed & manifested in the college & learning outcomes. Student progression to higher education & placements.

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response : From the point of view of the curriculum different issues of women such as women equity , women's Sexual Harassment , women rights & women empowerment are discussed in detail in various Subjects of the courses such as Political Science , Sociology , History , Public Administration , Hindi Literature , English Literature , & Sanskrit Literature. The College sensitizes Students & employees regarding equity & takes the social responsibility of reacting to the events happening in the Society by Various Activities. The Institute promotes gender equity in Admissions , Administrative , Functionality & Academic Activities. It is evident from the fact that the percentage of girls students is continuously on the rise.

The college makes various efforts for women's equity & women's empowerment at its level. Some of these Facilities are follow.

? The women cell has been established in the college which organizes lectures , cultural programmes & competitions on issues related to women. It is an exclusive platform for girls to express themselves.

? The discipline committee & anti-ragging committee are also constituted to investigate complaints of ragging or harassment on campus.

? CCTV cameras have been installed in the college to ensure the safety & security of the girls.

? Well furnished & ventilated girl's common rooms are there in college with neat & clean facilities.

? Formal & informal avenues for counseling male & female students for academic & other issues / problems.

? Grievance Redressal committee for students.

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures

2. Management of the various types of degradable and nondegradable waste

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Following the rules of Admission policy , The college provides Adequate representation of SC , ST , OBC , EWS & Minorities Students as per rules during Admission. Most of the students in the college come from the surrounding rural areas & students from almost all communities & social classes comes here. Equal drinking water, toilet & bathroom facilities are available for all students in the college campus. Programmes are organized for the students & faculty members. From time to time to create awareness about the constitutional values , rights & duties in the college. The college creates an environment where all the students & faculty members are aware of their rights & perform their constitutional duties.

National Festivals i.e. 15 August , 26 January & 2nd October are Celebrated every year in the college. On such occasions the students are motivated to protect the constitutional values & preserve the national unity & Integrity. Hindi divas is celebrated every year in the college to recognize the pride of its mother tongue. A variety of programmes & activities are regularly conducted in the college & in keeping with the theme of the campaign students are exposed to the culture, language, customs & traditions , folk etc.

During the cultural activities on different occasions , students of different religions & caste display their costumes , food & culture with pride. The college organizes tours to historical places & film shows for the students through which the students get exposed to the multi-dimensional culture of their country.

Teachers delivers lectures with an acceptance & appreciation for different ideas opinions & learning style of the students & make an earnest effort to understand cultural characteristics of students.

Cultural committee organizes plays, skits, competitions & invited lectures, educates the students & makes them aware of their social responsibilities & understand the implications of their actions. In cultural programs, traditions of various regions are respected.

Students are involved & encouraged to participate in various co-curricular & extra curricular activities to make them mingle with one another & share their opinions & disagreements in a harmonious manner.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Environmental Sustainability :- The college has taken the initiative to create awareness regarding the importance of environment conservation & its role in sustainable national development among students. Faculty stake holders of the college & community.

The most important reason behind the necessity for environmental sustainability is protecting the environment from destruction, further the rising temperatures, more intense storms & altered patterns of precipitation have led to alarming climatic changes globally, we as educationists have come forward to take measures to conserve & preserve our environmental by motivating & involving the young generation. A regeneration of the ecosystem by planting native species of trees & creating their seed bank is a viable solution. Environmental studies is compulsory paper for all U.G. classes.

E-waste management : E-waste is not kept anywhere on the campus, instead a room has been allotted where all such waste is stored.

The college is tobacco free zone. Appropriate training is provided for both students & staff members for sanitization of on & off campus.

Efforts are taken to plant the trees in around the locality to protect from carbon emission.

Evidences of success : The innovative practice of gifting a sapling to dignitaries visiting the campus promotes a greener way of life. This practice has been appreciated by all the visitors & dignitaries. Tobacco, pollution free & eco-friendly environment in the campus.

The practice : This college has made its benchmark in games & sports. Regular practice on campus has contributed consistently to increasing the participation of our players at the intercollegiate level, State level, university level. Our teams won silver medals & won trophies in cricket. College has a big playground, well equipped indoor games, outdoor facilities.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Motherland Career College to bring out the innate potential of the tribal, rural poor of this subplan are in Tonk district. The college has been affiliated to MDS university, Ajmer. The college has well defined visions, mission & values which reflect the unique characters of the institution, needs of the students & value orientation.

Vision : The motto of the college which is to create good citizen for the country who understand their responsibilities & play their part in the nation building & to become valuable members of the society. Education as a planned endeavour, aims at making human beings capable of becoming active, responsible, productive & caring members of the society. The college envision setting up very high standards of academics where excellence is achieved through hardwork, dedication & brilliance.

The college is committed to Inculcating a sense of patriotism. Independence day & republic day celebrations held in the college are evidence of the fact that the institution is committed to foster the spirit of Nationalism.

The students are encouraged to evolve as good human beings help others & be good citizens. The students get together in a very cordial atmosphere & all attempt is made to imbibe social & religious harmony in the institution.

Achieving excellence in education. Regular classes & strive towards academic excellence is aimed at so as to enable students to advance good career prospects. Harnessing individual talent, co-curricular activities & sports encourage overall personality development.

Mission : Keeping in mind that the institution caters to the socio-economic deprived sections of society, the sole mission is to provide all round education to young men & women to make them disciplined citizens. Who will be able to display intellectual calibre combining it with emotional balance & social commitment, social & cultural life , make them responsible citizens of tommorow.

Our objectives to realize this mission are as follows :

To provide holistic education. To enable Students to face the challenges of globalization. To sustain , promote & enhance the quality of education. Besides the traditional & stereotyped lecture system of education. We are developing the practice of incorporating brain storming. Assignments, group disussion, eorkshop are being inrporated in teaching by departments to develop the tendency of the search of knowledge & self confidence. We try that the college should become at learning center rather than a teaching center. The students should develop capabilities to share the new responsibilities imposed on them by socio-political & technological changes by their own experience. The aim is to develop the practice of learning to learn. The mission statements of the Motherland College Tonk are aimed at translating the vision of the college into reality through a well planned action plan & define its endeavour

& engagement. <http://mdcctonk.com/index.php>

5. CONCLUSION

Additional Information :

We at Motherland Career College clearly understand that the quality of product depend upon the quality and standard of the process and endeavor to meet and even exceed the expectations of the consumers i.e. or students, and other stakeholders. At Motherland Career College, there is a regular practice to monitor, review and improve the prevalent Policies, Practices, Processes and Procedures to provide a learning environment conducive to holistic development of the students. The IQAC is proactive and suggests measures to achieve the vision, mission, culture, core values for making the students capable, confident , skilled and value driven responsible citizens. Besides the faculty members are also trained and motivated to use ICT tools for making teaching learning more effective. The college library is modernized and equipped with sufficient books and periodicals to cater the needs of the students. Moreover , it has an automated Integrated Library Management System. CCTV Surveillance System is in place. The college encourages and facilitates the students for their active participation in sports and other curricular activities. The college is proud of its alumni who have made a mark in various spheres of life. The college as proactive management and strongly strives to achieve excellence in various domains.

Concluding Remarks :

The college has continued its journey towards excellence in higher education ranging. Internal quality assurance cell of the college has been working hard towards overall excellence and quality enhanement of the college.

The establishment of ICT lab, smart class enunciate the continuous efforts and growth of the college in terms of academic and physical facilities. The placement materialized the possibilities of jobs which if continued will go a long way in shaping up careers of the youth.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : D. Feedback collected Answer After DVV Verification: D. Feedback collected</p>																				
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>01</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	01	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	01	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>02</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>02</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	02	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	02	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	02	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	02	0																	
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
1.68	2.39	2.35	4.27	2.39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 42

Answer after DVV Verification: 42

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
.56	.79	.78	1.42	.79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.24937	3.19220	3.13840	5.70	3.189

Remark : Values have been updated as per the audited income-expenditure statement considering the expenditure incurred on repair and maintenance only.

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
107	49	55	61	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
139	73	88	86	34

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

Remark : Value updated as per the supporting documents.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	21	16	9	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	5	2	4

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	23	17	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
310	310	175	184	163

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	12	13	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: E. None of the above

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : D. Any 1 of the above

	Answer After DVV Verification: D. Any 1 of the above
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>451</td> <td>302</td> <td>314</td> <td>316</td> <td>179</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1353</td> <td>906</td> <td>942</td> <td>948</td> <td>537</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	451	302	314	316	179	2022-23	2021-22	2020-21	2019-20	2018-19	1353	906	942	948	537
2022-23	2021-22	2020-21	2019-20	2018-19																	
451	302	314	316	179																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1353	906	942	948	537																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71.40</td> <td>43.35</td> <td>32.46</td> <td>43.48</td> <td>34.70</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55.56</td> <td>25.42</td> <td>28.36</td> <td>35.56</td> <td>25.41</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	71.40	43.35	32.46	43.48	34.70	2022-23	2021-22	2020-21	2019-20	2018-19	55.56	25.42	28.36	35.56	25.41
2022-23	2021-22	2020-21	2019-20	2018-19																	
71.40	43.35	32.46	43.48	34.70																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
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